



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • After school clubs to continue to be organised for every term with the opportunity for all pupils to access clubs and achieve skills. • Implement tasks and routines during the school day to increase physical activity – lunchtime club with PE activities • SEND children to continue to attend SMILE competitions and festivals • P.E. equipment has been improved. • Sports coaches have been utilised to focus on before/after school provisions and Holiday Camps. • Additional swimming lessons have been provided for Yr 6 children who haven't swam 25m. 	<ul style="list-style-type: none"> • Attendance of pupils to afterschool clubs are over 90% uptake • Planning reflects greater opportunities in place for pupils to be physically active throughout the school day, outside of PE lessons • Children are achieving the CMO recommendation of at least 30 minutes of physical activity exercise. • School has engaged with networking with schools within our MAC and beyond for extra curricular sports and competitions . 	<ul style="list-style-type: none"> • We will continue to encourage the pupils to become involved through our exciting afterschool club opportunities. • A review of equipment will be carried out by Sports Leaders and myself. • Children unable to achieve 25m were given more opportunity and support to swim with an additional term of lessons. • Learning mentor to continue to support with networking with schools within our MAC and beyond for extracurricular sports and competitions .

<ul style="list-style-type: none"> • Children in KS2 were given the opportunity to take part in competitions. • To implement the ABC rainbow Warrior programme to raise the profile of PE, physical activity and school sport • To continue to provide ongoing professional development for teaching staff in all areas of the PE curriculum in order to continually improve provision for the PE curriculum taught across school - Subject leader time · Subject leader CPD • Continue to provide a wide range of competitive and non-competitive sports clubs to increase the opportunities for the children to participate in physical activities. • Ensure children are experiencing a wide range of competitive sport to develop an understanding of the importance of competition in sport 	<ul style="list-style-type: none"> • Rainbow warriors invited to share success at local authority PE conference – viewed as a model of good practice • Children experience a broad and balanced PE curriculum with a continued focus on SEND children. • Curriculum overview agreed with VP/PE leader and sports provider ensuring knowledge and skills are developed • · Increase the number of opportunities available to pupils to participate in extra-curricular activities • · Identify where local sports clubs can support with increasing opportunities for our children to engage in physical activity • School registered for a programme of competitions throughout the school year • · Sport educator and teachers to promote opportunities for competitive sport through PE lessons and sharing the importance of competition • · Sport educator to support school by preparing pupils to participate 	<ul style="list-style-type: none"> • Staff continue to upskill in all areas of the PE curriculum and can lead/ team teach with coach on all areas of the curriculum under support from specialist coach. • Strive to increase the number of children accessing community sport • Competitive sport with other schools and intra competitions to continue throughout the next year.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> To implement the WOW programme to raise the profile of PE, physical agility and fitness. To continue the partnership with Premier Education sports to support raising the profile PE in our school . 	<p>All pupils who take part including SEND pupils..</p> <ul style="list-style-type: none"> Weekly CPD provided through SLA with Premier Sports for 1 day per week. Children experience a broad and balanced PE curriculum with a continued focus on SEND children 	<ul style="list-style-type: none"> Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <ul style="list-style-type: none"> Increased teacher knowledge and confidence when delivering sport specific skills in line with the curriculum 	<p><i>£750 costs for additional coaches to support lunchtime sessions.</i></p> <p><i>£7,000</i></p>

<ul style="list-style-type: none"> To continue to provide ongoing professional development for teaching staff in all areas of the PE curriculum in order to continually improve provision for the PE curriculum taught across school To continue to engage pupils in a variety of competitive sports for achievement 	<p>All teachers who have professional duty to teach PE.</p> <p>All teachers who have professional duty to teach PE. All pupils to participate. Learning mentor and PE lead engagement through networking with the wider</p>	<p>school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p> <ul style="list-style-type: none"> Key indicator 4: Broader experience of a range of sports and activities offered to all pupils 	<ul style="list-style-type: none"> Pupil acquire the skills and knowledge to be able to engage in a wide variety of sports. Pupil acquire the skills and knowledge to be able to engage in a wide variety of sports. 	<p>£500 for CPD opportunities</p> <p>Cost of transportation £2,414</p>
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	community in sports .	<ul style="list-style-type: none">• Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement• Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport• Key indicator 4: Broader experience of a range of sports and activities offered to all pupils• Key indicator 5: Increased participation in competitive sport		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • High quality PE curriculum established in partnership with Premier Education. • WOW project introduced to support pupils' health and fitness • Wider range of sports covered via after school clubs an networking with the wider community. • Success of competitive sports across the school . • Working closer with our MAC schools through competitive sports . 	<p>Exposure to different sports. CPD for staff resulting in higher quality teaching and learning.</p> <p>More pupils joining a variety of out of school clubs after being inspired at after school clubs.</p> <p>Pupils are growing with confidence and self esteem to access all sports in a competitive manner.</p>	<p>A rise of confident children accessing a wider PE curriculum.</p> <p>Higher % of children accessing extra curriculum sport activities .</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	C. Hinton
Subject Leader or the individual responsible for the Primary PE and sport premium:	C. Hinton and L. Reaney
Governor:	Stephen Godber
Date:	04.09.2024